

# PRACTICAL ENGLISH GRAMMAR FOR CHILDREN YEAR 6

Sonia M<sup>ª</sup> Arce Macho • Ana M<sup>ª</sup> Martínez Alonso



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# THE FUTURE

Last year, you studied '**be going to**' to talk about the future, an immediate future. The **Future Simple** is formed with the auxiliary '**will**' for affirmative and interrogative form and '**won't**' (will not) for negative form and an **infinitive**.

will	} infinitive
won't	

Examples: (+) I will eat in a restaurant → Yo comeré en un restaurante.

(-) She won't go to the cinema → Ella no irá al cine.

(?) When will you go to Paris? → ¿Cuándo irás tú a París?

You **use the Future Simple**:

- to talk about things that you want to do in the future.
- for predictions.
- when you decide to do something at the same moment you are talking.

But you use '**be going to**':

- when you want to talk about an immediate future.
- when you have decided to do something before talking about it.

It's usual to contract the verbal forms in English, especially with auxiliary verbs. In the future, there are two important contractions:

- I will go → I'll go.
- I will not go → I won't go.

In addition, you can use **I think + will + infinitive** when you are giving an opinion.  
Ex: I think I will study in London when I'm 18.



**Order the words.**

a. play / We / won't / football / match / . / the

\_\_\_\_\_

b. They' ll / ski / . / all / week / the

\_\_\_\_\_

c. he / because / hungry / He' ll / is / sandwich / eat / . / a

\_\_\_\_\_

d. I' ll / . / finish / watch / TV / homework / my / I / when

\_\_\_\_\_



**Write sentences with the next future predictions.**

List of things to do

- visit grandparents.
- study for the Science exam.
- clean the car with dad.
- buy a computer.
- go to the theatre.
- help mum with the birthday party.

Alan

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

e. \_\_\_\_\_

f. \_\_\_\_\_

 **Write in English.**

a. Nosotros iremos de vacaciones a la playa.

---

b. ¿Estará Jane en Nueva York en agosto?

---

c. Yo creo que él pedirá un autógrafo a un cantante en el concierto.

---

d. El director no rodará esta película en Almería.

---

e. Finalmente, el actor saludará a sus seguidores.

---

f. Ella cree que el director de la película es un extra.

---

 **Complete the sentences with I think or I don't think.**

a. \_\_\_\_\_ I' ll smoke when I'm 18.

b. \_\_\_\_\_ I' ll have a work when I'm 20.

c. \_\_\_\_\_ I' ll be famous when I'm 40.

d. \_\_\_\_\_ I' ll be married when I'm 25.

e. \_\_\_\_\_ I' ll have two children when I'm 30.

f. \_\_\_\_\_ I' ll have two university certificates when I'm 28.

g. \_\_\_\_\_ I' ll live in a big city when I'm 25.

h. \_\_\_\_\_ I' ll have a car when I'm 23.

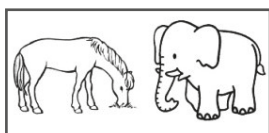


 **Fill the chart below.**

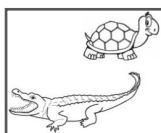
	+	-	?
1	Mike will play football tomorrow.	_____	_____?
2	_____	Lisa won't go to the park next week.	_____?
3	_____	_____	Will he have breakfast at home?
4	She'll eat in a restaurant.	_____	_____?
5	_____	He won't drink anything.	_____?
6	_____	_____	Will they cook tomorrow?
7	_____	We won't do the homework.	_____?
8	_____	_____	Will you buy a present next weekend?

# DESCRIBING ANIMALS

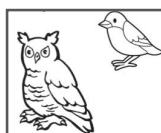
## WHAT GROUP IS IT?



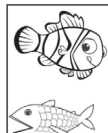
Mammals



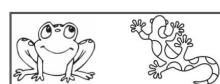
Reptiles



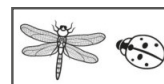
Birds



Fish



Amphibians

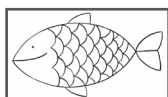


Insects

## BODY COVERING



fur



scales



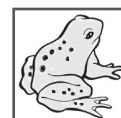
feathers



shells



spikes



skin

## FEATURES



legs



tail



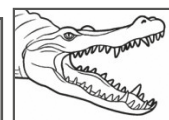
wings



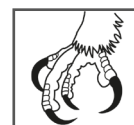
beak



horns



teeth

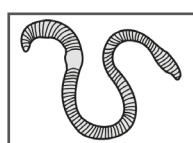


claws

## WHERE DOES IT LIVE?



farm



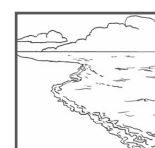
underground



tree



field



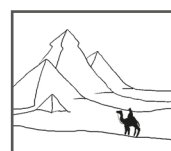
water



forest



jungle

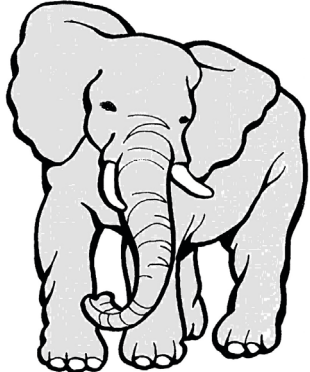


desert

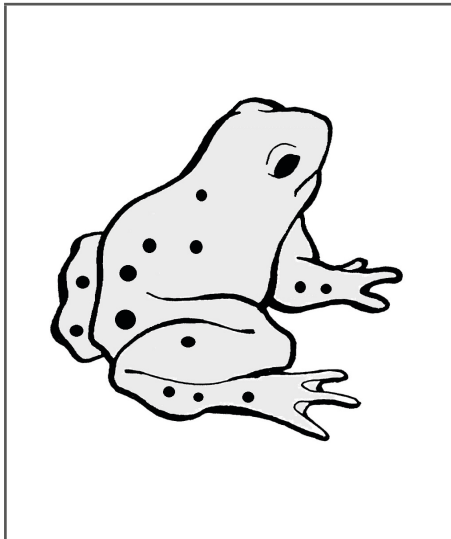
## WHAT DO THEY EAT?

**Carnivores** → eat meat   **Herbivores** → eat grass   **Omnivores** → eat everything

Example:

	<p><b><u>DESCRIPTION</u></b></p> <p>The elephant is a mammal. It has got four legs, a tail, big ears, two tusks and a trunk. It's big and fat. It lives in the jungle. It's a herbivore animal. It eats plants.</p>
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 Look at the pictures and write the descriptions.




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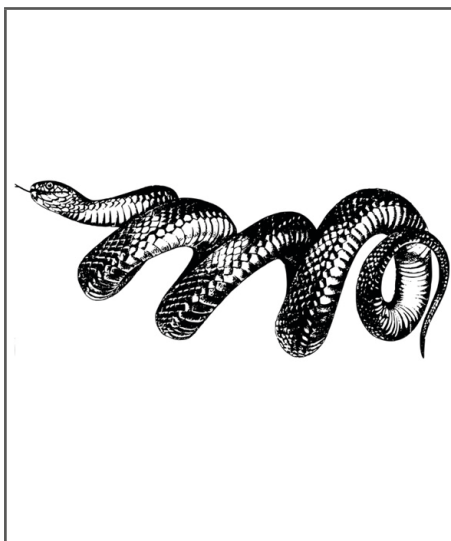
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